

**Kick-Off Meeting
Berlin
4-5 March 2019**

**New and Innovative
Courses for Precision
Agriculture**

Quality Assurance System

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**Joint Project: Capacity Building in the Field of
Higher Education ERASMUS+ 2018**

Co-funded by the
Erasmus+ Programme
of the European Union



BOLOGNA PROCESS

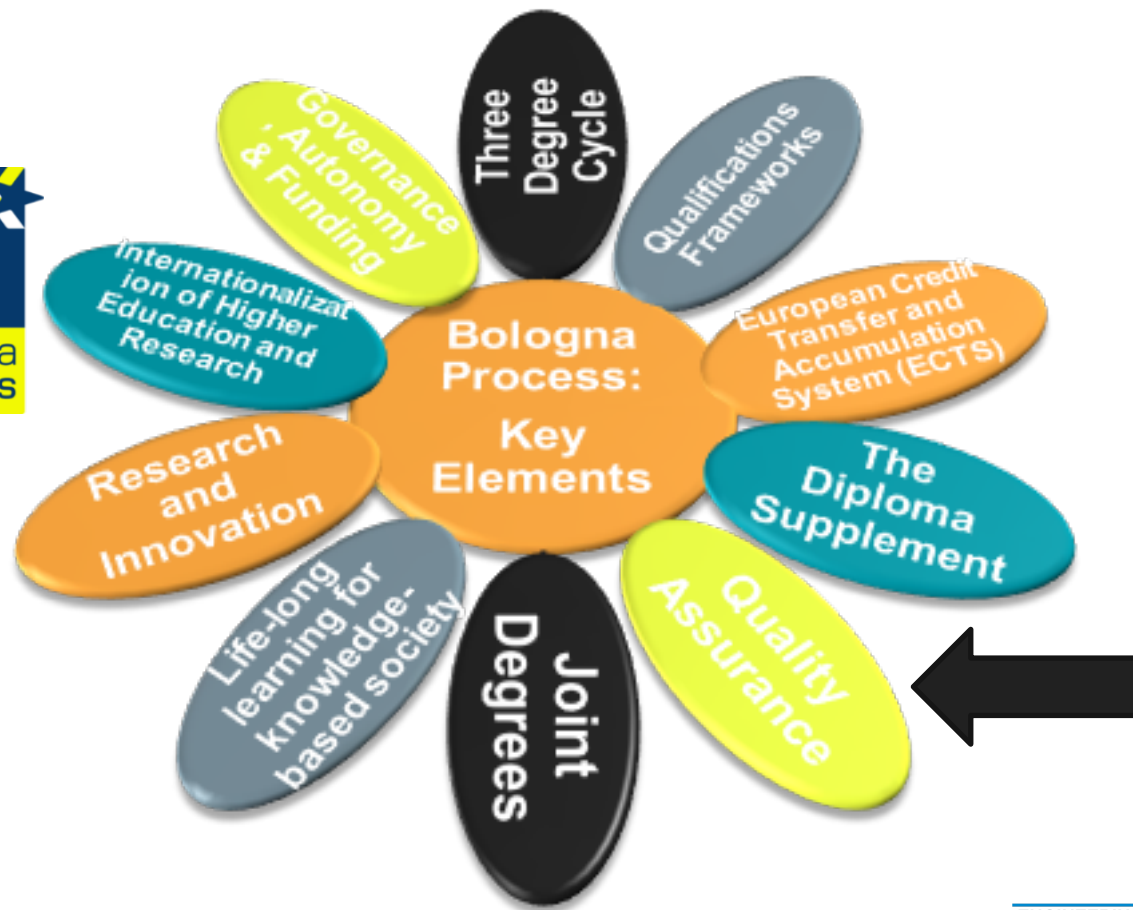


EUROPEAN
Higher Education Area



Official sources:

- ❖ Standards and Guidelines for Quality Assurance in the European Higher Education Area 2015 (ESG)
- ❖ ECTS User's Guide 2015



Development of Quality Assurance System in a PC University

Establishing internal quality assurance system

1 Step: to establish a quality group

2 Step: quality group should conduct a workshop on ESG & ECTS User's Guide documents

3 Step: quality group identifies outputs/outcomes of the project specifically for its university (for example: new/updated curricula; modernized learning environment (labs, textbooks, syllabi, equipment etc.)

4 Step: quality group should develop quality indicators to assess outputs/outcomes of the project.

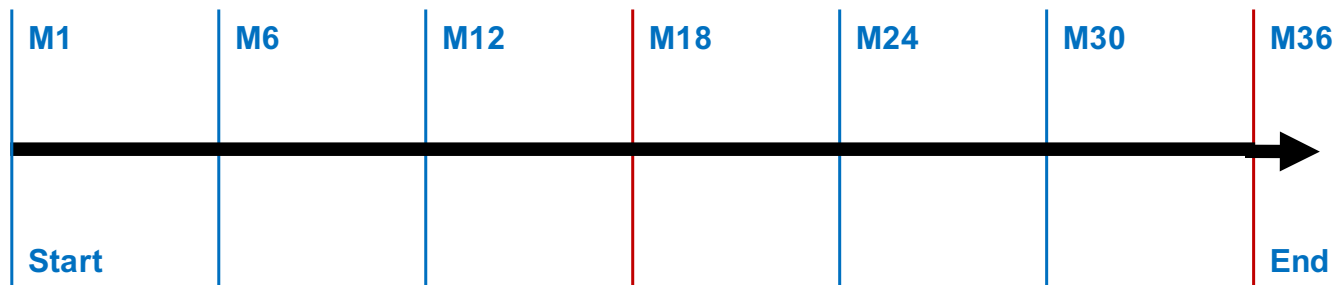
Note: quality indicators should be based on the ESG&ECTS User's Guide, taking into account the national educational law

Quality Assurance during the project

Self-monitoring procedure

Timeline of reporting:

Each 6 months PC university should report on its implemented project activities according to the project's work plan:



Quality Assurance during the project

Self-monitoring procedure

Reporting includes:

- ❖ Completed report on implemented project activities (provided by ECM each 6 months)
- ❖ Presentation based on the report
- ❖ Feedback questionnaires from students/academics/stakeholders
- ❖ Peer-reviews

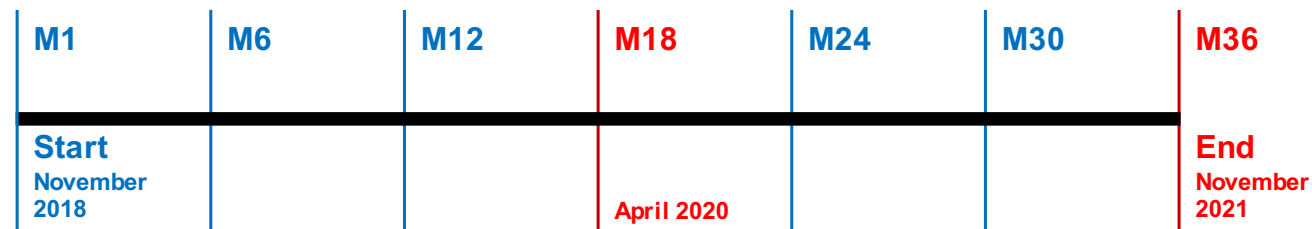
Quality Assurance during the project

Apart from the Self-Monitoring reports, there are other reports which should be prepared by the project coordinator – interim and final reports

Self monitoring reports: each partner university send to project coordinator and ECM
M6, M12, M18, M24, M30, M36

Interim report: prepared by project coordinator on basis of self monitoring reports and WP leaders reports –
M18

Final report: prepared by project coordinator on basis of self monitoring reports and WP leaders reports –
M36



Quality Assurance during the project

External Monitoring

- Carried out by an independent expert for external evaluation (on basis of a lump sum payment) in line with project's quality requirements (selected by the project coordinator)

Selection criteria:

- ❖ The Expert should be familiarized with Erasmus+ Program, Bologna process documentation and priorities as well as national HE systems
- ❖ The Expert as a specialist in HE will have competencies to conduct evaluation by using methods and approaches received by trainings of the UNICA, TEMPUS or other programs
- By the end of the monitoring the expert provides an evaluation report with strengths and weaknesses of implementation process of project activities by evaluated PC universities
- Taking into consideration recommendations of the external expert, the Internal Evaluation Board of the project (IEB; consists of the coordinator and other selected EU/PC partners) undertake measures in order to improve the project implementation process

Quality Assurance during the project

Inter-Project Coaching (*optional)

- Representatives of PC universities can organize a meeting (virtual or face-to-face) in order to share experience of self-monitoring process/implementation of project activities
- Due to such “peer-review” meetings representatives can ensure that quality assurance activities are fit for purpose, comparable, manageable and accessible.
- The meeting should be recorded in a form of a minutes and handed in to the project coordinator

Quality Assurance System in a PC University

Check list of the PC university QA system:

- Quality group established
- Workshop on ESG & ECTS User's Guide documents conducted
- University's outputs/outcomes of the project identified
- Quality indicators developed

Self-monitoring system:

- Completed report on implemented project activities (provided by ECM each 6 months)
- Presentation based on the report
- Feedback questionnaires from students/academics/stakeholders
- Peer-reviews



Thank you for your attention!



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